

Pearson Introductory *Placement Test*



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- 17. We went to the theatre ____ last Saturday.**
a. — b. in c. on d. at
- 18. The film starts ____ six.**
a. about b. at c. in d. on
- 19. Is Paris ____ than London?**
a. big b. the biggest c. bigger d. biggest
- 20. I ____ wash the dishes every day.**
a. have b. have to c. need d. have got
- 21. This is ____ restaurant in town.**
a. the most expensive b. more expensive c. rather expensive d. expensive
- 22. We ____ Manchester next week.**
a. going to b. are going to c. going in d. are going in
- 23. Whose is this book? It's ____.**
a. me b. my c. mine d. I
- 24. Emma is worried ____ the exam.**
a. with b. on c. for d. about
- 25. ____ did you finish reading?**
a. Whose b. Who c. Which d. When
- 26. She ____ I was wrong.**
a. said b. told c. spoke d. telling
- 27. Peter hasn't finished ____.**
a. already b. still c. always d. yet
- 28. I saw an accident when I ____ down the street.**
a. walking b. have been walking c. was walking d. was walked
- 29. ____ stayed in a hospital?**
a. Did you ever b. Have you ever c. Do you ever d. Are you ever
- 30. What food ____ on Christmas Day in England?**
a. eats b. is eating c. ate d. is eaten
- 31. How ____ pocket money does Steve get a week?**
a. much b. many c. some d. any
- 32. They ____ visited London in 1999.**
a. have b. — c. did d. have been
- 33. We've celebrated Independence Day ____ 15 years.**
a. from b. since c. in d. for
- 34. At the end of the course, I ____ speak English fluently.**
a. am going b. will be able c. will be d. will

53. It ____ me an hour to get to work today.
a. got b. took c. made d. had
54. Look at those people! I think we ____.
a. are watching b. are watched c. watched d. are being watched
55. I think we will ____ the car serviced this week.
a. do b. have c. got d. must
56. They ____ forgotten about our wedding.
a. can't have b. couldn't c. can't d. can't have been
57. My girlfriend is a fantastic dancer. I wish I ____ my dancing lessons.
a. haven't given up b. hadn't given up c. didn't give up d. don't give up
58. We get ____ well with our new teacher.
a. off b. up c. down d. on
59. Before we start, we should introduce ____ to the audience.
a. us b. ourselves c. myself d. yourselves
60. The beach, ____ situated close to the town, is used by surfers.
a. that is b. what is c. which is d. is
61. Her family was very ____.
a. well-done b. well-born c. well-earned d. well-off
62. I saw Jane ____ the supermarket.
a. enter b. entered c. being entered d. be entering
63. Jim said he ____ the project two days before.
a. will have finished b. will finish c. finished d. had finished
64. Carl has been ____ about his past.
a. dishonest b. disloyal c. disclosed d. discontented
65. He looks terrified! He ____ a ghost or something.
a. had to see b. had seen c. must have seen d. must see
66. ____ does he look like?
a. How b. Who c. Whom d. Whose
67. Could you ____ me a favour, please?
a. do b. make c. have d. give
68. The police officer ____ me to move along.
a. spoke b. said c. told d. announced
69. She did ____ in the test.
a. bad b. badly c. wrong d. wrongly
70. I'm going into the centre. Catch ____ me there.
a. off b. up c. up with d. on

- 71. The club was so small that they ___ to let any more people in.**
a. denied b. gave up c. refused d. stopped
- 72. This was the basis on ___ the movement was formed.**
a. that b. what c. which d. whom
- 73. You should take an umbrella ___ it rains.**
a. in case b. otherwise c. instead d. so that
- 74. This painting is believed ___ painted by Leonardo Da Vinci.**
a. that it is b. — c. being d. to have been
- 75. Tom would rather you ___ it.**
a. do b. did c. have done d. doing
- 76. British policemen don't carry guns ___ duty.**
a. in b. at c. by d. on
- 77. If you ___ me, I would never have known.**
a. had told b. hadn't told c. told d. didn't tell
- 78. I suggested that Robbie ___ again.**
a. tries b. try c. tried d. had tried
- 79. Jack decided to ___ for the competition because he knew he was going to win.**
a. take up b. go in c. set off d. get by
- 80. What's ___ the cinema?**
a. on b. at c. on at d. in
- 81. I picked up the wrong suitcase ___ mistake.**
a. by b. through c. as a d. because of a
- 82. We walked quietly ___ fear of being discovered.**
a. on b. for c. from d. in
- 83. One ___ three children doesn't read books at all.**
a. from b. out c. with d. in
- 84. She was given the award in ___ of her academic achievements.**
a. charge b. recognition c. spite d. light
- 85. The miners are out ___ strike again.**
a. on b. at c. in d. to
- 86. Water was ___ slowly from the pipe.**
a. filtering b. spilling c. gushing d. leaking
- 87. I'd prefer beer ___ wine.**
a. to b. than c. from d. not
- 88. I was ___ work late hours.**
a. made b. made to c. got d. got to

- 89. The new employee was ____ a failure.**
a. considered b. decided c. established d. believed
- 90. Thanks for your help. I wouldn't have finished it ____.**
a. therefore b. nevertheless c. hence d. otherwise
- 91. ____ your help, we would have been in trouble.**
a. Due to b. But for c. Thanks to d. Along with
- 92. ____ we went to Italy instead.**
a. Suppose b. Think c. Suggest d. Relate
- 93. You ____ better finish it by tomorrow.**
a. should b. would c. could d. had
- 94. ____ had a moment passed before we heard the explosion.**
a. Only b. No sooner c. Hardly d. Quickly
- 95. They can't even play, ____ write their own songs.**
a. less likely b. not to mention c. let alone d. needless to say
- 96. I don't think Harry has spent more than a month in Spain. ____ he has acquired some basics of the language.**
a. Although b. Much as c. Even though d. Even so
- 97. I'll meet you ____ arrival.**
a. on b. at c. in d. through
- 98. After the incident with the press, the actor ____ disrepute.**
a. fell through b. fell into c. dipped in d. dipped into
- 99. Although there is a dress code, it isn't ____ by many students these days.**
a. remarked b. conducted c. observed d. attended
- 100. Some of the delegates made an extremely useful ____ to the discussion.**
a. contribution b. suggestion c. insertion d. opinion

Dziękujemy za wypełnienie testu.

INTRODUCTORY PLACEMENT TEST ANSWER SHEET

Imię i Nazwisko: _____

Data: _____

1	11	21	31	41	51	61	71	81	91
2	12	22	32	42	52	62	72	82	92
3	13	23	33	43	53	63	73	83	93
4	14	24	34	44	54	64	74	84	94
5	15	25	35	45	55	65	75	85	95
6	16	26	36	46	56	66	76	86	96
7	17	27	37	47	57	67	77	87	97
8	18	28	38	48	58	68	78	88	98
9	19	29	39	49	59	69	79	89	99
10	20	30	40	50	60	70	80	90	100

UWAGI:

Liczba punktów: _____

Poziom: _____

Grupa: _____

Komentarz: _____

INTRODUCTORY PLACEMENT TEST ANSWER KEY

1	A	11	A	21	A	31	A	41	C	51	C	61	D	71	C	81	A	91	B
2	C	12	B	22	B	32	B	42	B	52	A	62	A	72	C	82	B	92	A
3	C	13	C	23	C	33	D	43	C	53	B	63	D	73	A	83	D	93	D
4	B	14	A	24	D	34	D	44	D	54	D	64	A	74	D	84	B	94	C
5	A	15	B	25	D	35	C	45	A	55	B	65	C	75	B	85	A	95	C
6	B	16	D	26	A	36	B	46	C	56	A	66	B	76	D	86	D	96	D
7	D	17	A	27	D	37	B	47	B	57	B	67	A	77	B	87	A	97	A
8	C	18	B	28	C	38	C	48	A	58	D	68	C	78	B	88	B	98	B
9	D	19	C	29	B	39	C	49	B	59	B	69	B	79	B	89	A	99	C
10	C	20	B	30	D	40	C	50	C	60	C	70	C	80	C	90	D	100	A

0-16 punktów

0-16 punktów

17-33 punkty

34-50 punktów

51-67 punktów

68-84 punkty

85-100 punktów

A0 – kandydat zdobywa mniej niż 10 punktów w zakresie zagadnień od 1 do 16

A1– kandydat zdobywa co najmniej 10 punktów w zakresie zagadnień od 1 do 16

A2

B1

B2

C1

C2

Uwaga:

Wyniki powyższego testu gramatyczno-leksykalnego powinny być traktowane jedynie jako informacje wstępne na temat poziomu znajomości języka. Niniejszy test stanowi punkt wyjścia do dalszego sprawdzania umiejętności mówienia, słuchania, czytania oraz pisania (przed rozpoczęciem lub w trakcie kursu), które umożliwi uzyskanie pełnego obrazu kompetencji językowych osoby ocenianej.

Sugerujemy zastosowanie dodatkowego ustnego testu sprawdzającego w celu precyzyjnego zaklasyfikowania ucznia.

Zalecamy rozbiecie zakresu B2 na dwa poziomy, jeśli słuchacze przygotowują się do egzaminu Cambridge First lub Pearson Test of English General (PTE) Level 3. W takim wypadku, poziom określany jako upper-intermediate powinien obejmować przedział od 51 do 58 punktów, a poziom egzaminacyjny przedział od 59 do 67 punktów. Wiąże się to z tym, że osoby rozpoczynające kurs przygotowujący do wybranego egzaminu powinny legitymować się już znajomością materiału z zakresu poziomu upper-intermediate, a podczas kursu powinny koncentrować się na powtórzeniu niezbędnego materiału oraz doskonaleniu umiejętności stosowania technik egzaminacyjnych.

SUGEROWANE PODRĘCZNIKI

Kursy dla starszej młodzieży i dorosłych

Wynik testu w punktach	Kurs	Poziom kursu na skali CEF	Komentarz
0-16	Speakout 2ND Edition Starter	A0	W celu precyzyjnego określenia poziomu osoby rozpoczynającej kurs i odpowiedniego doboru podręcznika zaleca się przeprowadzenie dodatkowego testu ustnego lub rozmowy kwalifikacyjnej.
0-16	New Total English Starter	A0	
0-16	Cutting Edge 3rd Edition Starter	A0	
0-16	Speakout 2ND Edition Elementary	A1	
0-16	New Total English Elementary	A1	
0-16	Cutting Edge 3rd Edition Elementary	A1	
8-24	New Language Leader Elementary	A1/A2	
0-16	Pearson English Interactive 1	A1	
17-33	Speakout 2ND Edition Pre-Intermediate	A2	Wybór konkretnego podręcznika będzie uzależniony nie tylko od wyników osiągniętych w teście wstępnym, ale przede wszystkim od planowanej specyfiki zajęć, liczby godzin oraz celów kursu.
17-33	New Total English Pre-Intermediate	A2	
17-33	Cutting Edge 3rd Edition Pre-Intermediate	A2	
25-41	New Language Leader Elementary	A2/B1	
17-33	Pearson English Interactive 2	A2	
34-50	Speakout 2ND Edition Intermediate	B1	Uczący się na poziomie A1+ jest trochę na wyższym poziomie niż uczący się na poziomie A1, ale jeszcze nie powinien zaczynać A2. Po skończeniu kursu (120 godzin) może kontynuować na poziomie A2+ (analogicznie zdający na poziomie A2+ może kontynuować na poziomie B1+, a zdający na poziomie B1+ może kontynuować na poziomie B2+).
42-58	Speakout 2ND Edition Intermediate +	B1+	
34-50	New Total English Intermediate	B1	
34-50	Cutting Edge 3rd Edition Intermediate	B1	
42-80	New Language Leader Intermediate	B1+	
34-50	Pearson English Interactive 3	B1	
51-67	Speakout 2ND Edition Upper-Intermediate	B2	
51-67	New Total English Upper-Intermediate	B2	Dostępność nowych poziomów Speakout 2ND Edition: Poziomy Intermediate +, Advanced + - 2018
51-67	Cutting Edge 3rd Edition Upper-Intermediate	B2	
59-75	New Language Leader Upper-Intermediate	B2+	
51-67	Pearson English Interactive 4	B2	
68-84	Speakout 2ND Edition Advanced	C1	
76-95	Speakout 2ND Edition Advanced +	C1+	
68-84	New Total English Upper-Intermediate	C1	
68-84	Cutting Edge New Edition Advanced	C1	
76-95	New Language Leader Advanced	C1+	

SUGEROWANE PODRĘCZNIKI

Kursy egzaminacyjne

Wynik testu w punktach	Kurs	Poziom kursu na skali CEF	Komentarz	
0-16	Gold Experience 2nd Edition A1	A1	Wybór konkretnego podręcznika będzie uzależniony nie tylko od wyników osiągniętych w teście wstępnym, ale przede wszystkim od planowanej specyfiki zajęć, liczby godzin oraz celów kursu.	
0-16	Gold Experience A1	A1		
8-24	Gold Experience 2nd Edition A1+	A1+		
17-33	Gold Experience 2nd Edition A2	A2		
17-33	Gold Experience A2	A2		
17-33	Activate! A2	A2		
25-41	Gold Experience 2nd Edition A2+	A2+		
34-50	Gold Experience 2nd Edition B1	B1		Dostępność serii Gold Experience 2nd Edition: Poziomy B2, B2+, C1 – 2018 Poziomy A1, A2, A2+, B1, B1+ – 2019
34-50	Gold Experience B1	B1		
34-50	Gold Preliminary	B1		
34-50	Activate! B1	B1		
34-50	Gold Preliminary New Edition	B1		
42-50	Gold Experience B1+	B1+		
42-50	Activate! B1+	B1+		
42-50	Gold Experience 2nd Edition B1+	B1+		
42-50	Gold Pre-First	B1+		
42-50	Gold Pre-First New Edition	B1+		
51-67	Gold Experience 2nd Edition B2	B2	Dostępność serii Gold New Edition: Poziom B2 First – 2018 Poziomy B1 Preliminary, B1+ Pre-Frist, C1 Advanced – 2019	
51-67	Gold Experience B2	B2		
51-67	Activate! B2	B2		
51-67	Gold B2 First New Edition	B2		
51-67	Gold First	B2		
51-67	Expert First	B2		
59-75	Gold Experience 2nd Edition B2+	B2+		
68-84	Gold Experience 2nd Edition C1	C1		
68-84	Gold Advanced	C1		
68-84	Gold Advanced New Edition	C1		
68-84	Expert Advanced	C1		
85-100	Expert Proficiency	C1+	Poziom Gold B1 Preliminary uwzględni zmiany w egzaminach Cambridge English Qualifications obowiązujące od 2020 roku.	

SUGEROWANE PODRĘCZNIKI

Kursy Business English/ESP

Wynik testu w punktach	Kurs	Poziom kursu na skali CEF	Komentarz
0-16	Business Partner A1	A1	Wybór konkretnego podręcznika będzie uzależniony nie tylko od wyników osiągniętych w teście wstępnym, ale przede wszystkim od planowanej specyfiki zajęć, liczby godzin oraz celów kursu.
0-16	Market Leader 3rd Edition Extra Elementary	A1	
0-16	Lifestyle Elementary	A1	
0-16	Technical English 1	A1	
17-33	Business Partner A2	A2	Uczący się na poziomie A1+ jest trochę na wyższym poziomie niż uczący się na poziomie A1, ale jeszcze nie powinien zaczynać A2. Po skończeniu kursu (120 godzin) może kontynuować na poziomie A2+ (analogicznie zdający na poziomie B1+, a zdający na poziomie B1+ może kontynuować na poziomie B2+).
17-33	Market Leader 3rd Edition Extra Pre-Intermediate	A2	
17-33	Lifestyle Pre-Intermediate	A2	
17-33	Technical English 2	A2	
25-41	Business Partner A2+	A2+	<p>Dostępność kursu Business Partner: Poziomy B1, B1+, B2 – 2018 Poziomy A2, A2+ i B2+ – 2019 Poziomy A1 i C1 – 2020</p>
34-50	Business Partner B1	B1	
34-50	Market Leader 3rd Edition Extra Intermediate	B1	
34-50	Lifestyle Intermediate	B1	
34-50	Technical English 3	B1	
42-80	Business Partner B1+	B1+	
51-67	Business Partner B2	B2	
51-67	Market Leader 3rd Edition Extra Upper-Intermediate	B2	
51-67	Lifestyle Upper-Intermediate	B2	
51-67	Technical English 4	B2	
59-75	Business Partner B2+	B2+	
68-84	Business Partner C1	C1	
68-84	Market Leader 3rd Edition Extra Advanced	C1	

Zapraszamy do kontaktu z konsultantami Pearson (www.pearson.pl/kontakt), którzy służą pomocą w doborze podręczników pod kątem indywidualnych potrzeb grup.

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